

# BRIDGETOWN PRIMARY SCHOOL



# 2023 ANNUAL REPORT

*Quality Education For All*



## MESSAGE FROM THE PRINCIPAL : JUDITH DADSON

Welcome to the Bridgetown Primary School's 2023 Annual School Report which contains a range of information to meet Federal Government Reporting requirements by schools. This Report provides a summary of the school's performance and highlights for the year, with a focus on student achievement. It also provides a snapshot of many of the other activities and events students participated in over 2023.

Bridgetown Primary School is proudly an Independent Public School (IPS) having achieved this status in 2014 and commencing 2015 as IPS. The school completed its third Business Plan at the end of 2023. The school continued to analyse internal data and NAPLAN data to reflect on the achievement of set targets across the school and used this information for determining targets and milestones for the 2024 – 2026 Business Plan.

The school is fortunate to have staff who are professional, committed, collaborative and enthusiastic. They are also very self-reflective and regularly look for ways to self-improve and for ways in which our school can improve. Our staff provide high quality teaching and support for all students in our care, whilst encouraging students to aim high and do their best. Bridgetown Primary has a positive relationship with our school and wider community, and benefits from strong community support.

Bridgetown Primary School has continued to further develop and embed Explicit Instruction and Daily Reviews into the culture of our whole school pedagogy. The school continued to provide additional support in literacy to identified students through the MiniLit (Year 1 – 3) and MacqLit (Year 4 – 6) programs which are research based and presented to small groups of students. I am very proud of the culture of continual improvement in teaching practices that has been developed and embedded by our teaching staff.



The Resilience Project program which supports the wellbeing and positive mental health of children was implemented at Bridgetown PS in 2022, for students across Pre-Primary to Year 6. The program was continued in 2023 with our students continuing to focus on Gratitude, Empathy and Mindfulness. The feedback from students, teachers and community is that the program effects on our young peoples' mental health has been very beneficial.

Our School Board and P&C are very important parts of Bridgetown Primary. The members of both these groups work to ensure the very best positive outcomes for our school and students. I would like to sincerely thank all Board and P&C members for their time and commitment to our school throughout 2023. In particular I extend my thanks to the Board Chair, Ms Elissa Klaassen and the P&C President, Mrs Libby Burgess.

Our School Chaplain, Mrs Mary Taylor, continued to provide pastoral care to our students, staff and parents in and with assistance from a small group of volunteers, operated the ever popular Breakfast Club two mornings per week. Mrs Taylor retired from her position here at the end of 2023 after seven years with us. We cannot thank Mrs Taylor enough for her outstanding commitment to Bridgetown PS, our community and the wider community. She was very focussed on providing support to our students and their families, and was very generous with her time.

I invite you to read the 2023 Annual School Report and join the school in celebrating another successful and rewarding year. Within the Report you will find a range of graphs, tables and photographic evidence that demonstrates our school's achievements. I look forward to continuing to work with you as we strive to provide quality education for all students, enabling them to take responsibility for their own direction and to adapt to a changing world.

Additional information about Bridgetown Primary can be found on our school website <http://www.bridgetownps.wa.edu.au> or the Department of Education's 'Schools Online' website at <http://www.det.wa.edu.au/schoolsonline>

## **ACKNOWLEDGEMENT OF COUNTRY**

Bridgetown Primary School respectfully acknowledges the Pibulum, Wadandi and Kaneyang people, the traditional custodians of the land on which we live and learn and pay respect to all Elders, past, present, and emerging. We acknowledge and respect their continuing culture and the contribution they have made in the past, now and in the future.

## **OUR MORAL PURPOSE**

"Quality Education for All"





## THE CHAIRPERSON OF BRIDGETOWN PRIMARY SCHOOL BOARD DR ELISSA KLAASSEN

To all parents, carers, staff and school community,

2023 was another great year at Bridgetown Primary School, as usual a credit to the enthusiasm and dedication of the students, staff, parents and carers, and other supporting community members, businesses and organisations. It never ceases to amaze me how each and every contribution, however small, plays a part in shaping the year for BPS. Our P&C, in particular, had a brilliant year, with many new enthusiastic faces joining an experienced team. Thank you P&C! We also extend our thanks to Talison Lithium for approving funding for various infrastructure improvements around the school.



The 2023 school board was joined by Rebecca Redman and Rebecca Armstrong (as a parent representatives) and by Kellee O'Dwyer and Kylie Sherwell (as staff representatives). In 2023 the school board reviewed aspects of the School Business Plan, the Behaviour Management Matrix and outcomes of NAPLAN and the Resilience Project, amongst many other things. The board supported and instigated changes reflecting staff suggestions and parent feedback, and discussions reflected the diversity of knowledge and experience within our School Board. Changes included moving the faction athletics carnival to Term 4 and updating the school website.

As always, conversations with parents is an important part of forming an impression of current needs within the school community and we continue to encourage parents to approach board members (e.g. at school assemblies, other events, or by email) to discuss ideas and issues.

We look forward to another great year in 2024!





## THE PRESIDENT OF BRIDGETOWN PRIMARY SCHOOL P&C LIBBY BURGESS

In 2023 the Bridgetown Primary School P&C continued to grow; in the number of dedicated parents volunteering, over 1300 volunteer hours, the range of activities and events that were undertaken and in the amount of money raised to help our school provide excellent resources for our children. Fundraising activities saw over \$34 000 raised in 2023 with \$16 000 spent on resources during the year.



The year started with an explosion of colour and fun, with a new event the Colour Storm Fun Run, this event was such a successful and fun event for the school, the P&C hope to make it a biannual event. We were able to involve, local volunteer fire fighters, police and volunteer ambulance officers adding a great community side to the day. P&C volunteers were able to continue running the uniform shop and providing canteen days three times a term. Other new initiatives this year included, running Mother's and Father's Day stalls for students to purchase gifts for parents. These were very popular and will continue in the future. The P&C also undertook the publishing of a cookbook put together from recipe and art contributions from the school community, the result was a beautiful book with great recipes. There was an amazing disco, enjoyed by students and crazy sock and hair days to add some colour to the year!

The P&C calendar would not be complete without the Bridgetown Agricultural Show, where the P&C provided lunches for officials and visitors. A long-standing tradition for the P&C and a great way to be visible in the wider community. The P&C also provided the Canteen for the Bridgetown Harness Racing event, another long standing community arrangement. 2023 saw the BPS P&C involved in catering at the Bridgetown Blues community concert, something we hope to continue going forward.

The aim in 2024 is to reach out to parents and the school community, to be able to grow our volunteer base. Morning teas at GOLD Assemblies, social nights for parents and even the use of the Sign Up app make it easier for parents to become involved and get to know the P&C without having to commit to attending meetings.

Thank you to all our volunteers for another amazing year that has seen the P&C contribute even more to our students at Bridgetown Primary.





## SCHOOL CONTEXT

### Index of Community Socio Economic Advantage

The Index of Community Socio-Educational Advantage (ICSEA) was created by the Australian Curriculum, Assessment and Reporting Authority (ACARA) specifically to enable fair comparisons of National Assessment Program – Literacy and Numeracy (NAPLAN) test achievement by students in schools across Australia.

According to Australian Bureau of Statistics for 2023 our rating is 1021 compared to our 2022 rating of 1028 making Bridgetown Primary School above the Australian average of 1000. The ICSEA rating considers family background including parental occupation, levels of education and non-school education levels achieved. The table (below) is taken from the My School website and shows our enrolment profile for 2022.

*Please note that when 'like schools' comparisons are referred to in this document, they are made with schools with a similar ICSEA.*

Distribution of Socio-Educational Advantage (SEA)



The 2023 Distribution of Students shows Bridgetown PS had 29% in the bottom quarter which has increased from 24% in 2022. The total percentage of 53% across the two middle quarters is a drop from 2022. The top quarter percentage decreased to 18% from 20% 2022

### Student Enrolment

The table below displays the total enrolment at each year level and the total student enrolment at the August student census in 2023. This was a nett decrease of 11 students from 2022 enrolments. A total of 3% of students attending our school identified as Indigenous, while 9% of students identified as being from a language background other than English (LBOTE). Our overall enrolment numbers continue to decrease with larger numbers departing the school at the end of Year 6 than we are enrolling in kindergarten for the following year.

Enrolment Data for Semester 2 2023

Year Levels	Student Numbers
Kindergarten	18
Pre-Primary	31
Year 1	21
Year 2	27
Year 3	29
Year 4	38
Year 5	32
Year 6	33
TOTAL	229

Year 6 Destination High Schools for 2024

DESTINATION SCHOOS	TOTALS
Bridgetown High School	24
Manjimup Senior High School	7
Bunbury Senior High School	1
Kearnan College	1





### Our Staff

All our teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers on the Teacher Registration Board of Western Australia.

Our teaching staff are experienced professionals who have a genuine interest in our students. They have a commitment to working collaboratively to identify priorities, set targets for improvement, and review and analyse student achievement data. Education Assistants are deployed to support and assist students in K-2 classes.

Special Needs Education Assistants are specifically deployed to respond to the needs of students with disabilities recognised by the Department of Education.

Teachers engage in a minimum six days annually (pro rata) professional learning that takes place on School Development Days. Teachers also participate in other professional learning activities as per TRBWA requirements.

### Staff Information 2023

	No	FTE	ABL
<b>Administration Staff</b>			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	1	1.0	0
<b>Total Administration Staff</b>	<b>2</b>	<b>2.0</b>	<b>0</b>
<b>Teaching Staff</b>			
Level 3 Teachers	1	0.4	0
Other Teaching Staff	15	9.4	0
<b>Total Teaching Staff</b>	<b>16</b>	<b>9.8</b>	<b>0</b>
<b>School Support Staff</b>			
Clerical / Administrative	2	1.3	0
Gardening / Maintenance	1	1.0	0
Other Allied Professionals	14	6.9	0
<b>Total School Support Staff</b>	<b>17</b>	<b>9.2</b>	<b>0</b>
<b>Total</b>	<b>35</b>	<b>21.0</b>	<b>0</b>

**N.B.**

FTE = Full Time Equivalent

ABL = Aboriginal

### Recruitment

Throughout 2023 Bridgetown PS undertook merit selection processes to create pools for both teaching and non-teaching positions at the school. From these pools permanent and fixed term appointments were made.

### Parents and Citizens Association

Our School once again received outstanding support from our committed P&C Association. The P&C continued to operate the Uniform Shop, opening twice a week for parents/carers to make purchases. The P & C directly contributed \$13 387.00 to the school in 2023. This funded the purchase of additional resources to support student learning, books for our library, play equipment, weather protection blinds, sunscreen and books for Year 6 Graduation prizes.

With the support from families, staff and students the P & C was able to coordinate a number of fundraising events.





In 2023, the P&C's fund-raising activities included:

- Colour Fun Run (Years 1-6)
- Rainbow Fun Run (K & PP)
- Catering at the Bridgetown Trots
- Easter Raffle (Kindergarten/Pre-Primary Committee)
- Mother's Day stall and Father's Day stall
- Recipe Book - "Little Hands Big Flavours"
- Student Disco
- Burger Days at school
- Catering at the Bridgetown Blues Festival
- Catering at the Bridgetown Agricultural Show





**2023 LEADERSHIP**

**SCHOOL BOARD**

Staff Representatives

Judith Dadson  
Kellee O'Dwyer  
Kelly Reeves  
Kylie Sherwell

Parent Representatives

Rebecca Armstrong  
Meegan Cullen  
Ben Ducker  
Craig Goulder  
Elissa Klaassen  
Ben Oliver  
Rebecca Redman

P & C Representative

Elissa Klaassen

**STUDENT LEADERSHIP**

**Head Students**

Yue Luscombe  
Noah Armstrong

**Student Councillors**

Charlie Ducker  
Dane Hyde  
Nanja Keane  
Scarlett Kessner  
Chante McDonald

**Faction Captains**

Cody Best  
Cooper Binks  
Chelsea Fry  
Zoe Gannaway  
Madison Giblett  
Jack McKenna  
Nash Pantou

Student Leadership

Our student leadership consists of Student Councillors and Faction Captains. From the Student Councillor group the Year 6 students vote for two Head Students. Student leaders undertake additional roles around the school and represent Bridgetown Primary at community events. We have high expectations of positive role modelling and demonstration of our Bridgetown mantra by the leadership group.

All members of the Student Leadership Team attended the Leadership Camp in Pemberton with student leaders from other schools within our regional network.

As in previous years our Student Leadership Team were great role models for their peers and assisted staff across the school, in both school and out of school events.





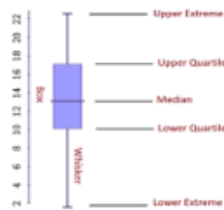
# Bridgetown Primary school

Bridgetown Primary utilises the Progressive Achievement Tests (PAT) produced by the Australian Council for Educational Research (ACER) in the areas of English and Mathematics to monitor student achievement. The PAT Tests are a series of tests designed to provide objective, norm referenced information to teachers about their students skills and understandings in a range of key areas. The assessments are undertaken by students in late November and accessed via an online platform.

The overall data is scrutinised by teachers at the end of the year to look at possible trends and to ascertain how our cohorts are tracking in comparison to the normed National Median score. In Term 1 individual student data is analysed by teachers in their class group where they isolate areas of weakness and also identify target students who have the potential to make positive gains.

The data collected during the November testing cycle is added to our data sets. Our ability to compare students' achievements against an Australian norm assist in providing a clearer picture of where we need to improve.

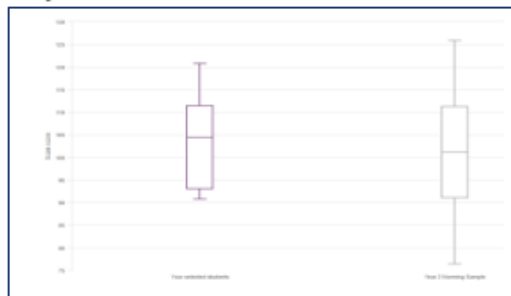
A visual representation of this information is provided in boxplots. A boxplot is constructed of two parts, a "box" with "whiskers" on either end of the box. The lowest point is the minimum of the data set and the highest point is the maximum of the data set. Within the box, a line is drawn to represent the median of the data set.



## PAT Testing Data 2023

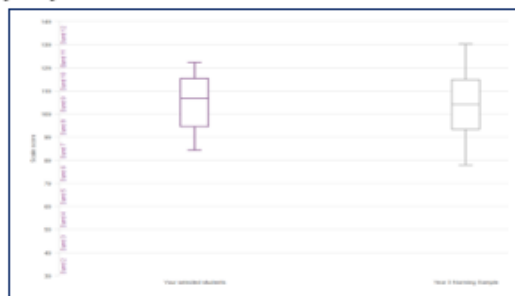
### Reading

Year 2 – 2023



BPS 50 <sup>th</sup> percentile	104.5
Norm 50 <sup>th</sup> percentile	101.1

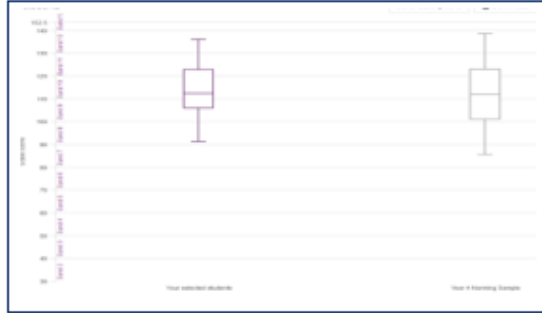
Year 3 – 2023



BPS 50 <sup>th</sup> percentile	115.8
Norm 50 <sup>th</sup> percentile	113

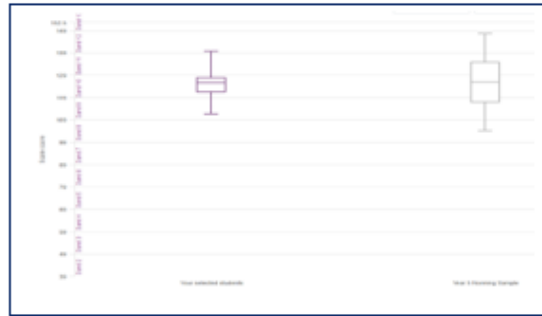


Year 4 – 2023



BPS 50 <sup>th</sup> percentile	121.3
Norm 50 <sup>th</sup> percentile	120.9

Year 5 – 2023



BPS 50 <sup>th</sup> percentile	125.7
Norm 50 <sup>th</sup> percentile	125.8

Year 6 – 2023



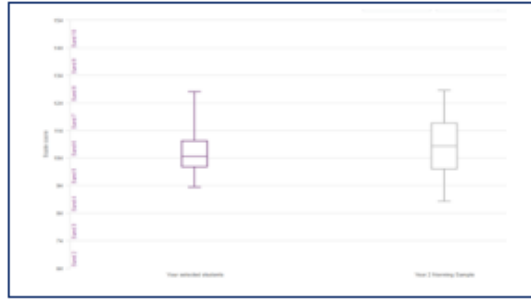
BPS 50 <sup>th</sup> percentile	132.7
Norm 50 <sup>th</sup> percentile	120.9





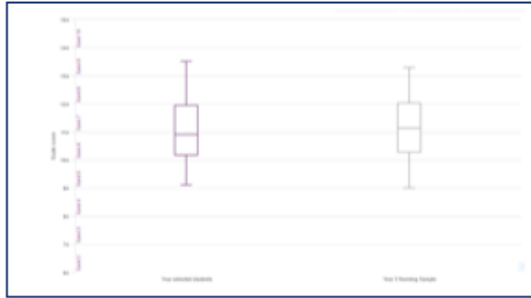
**Mathematics**

Year 2 – 2023



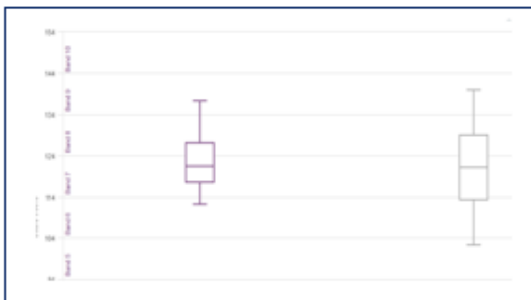
<b>BPS 50<sup>th</sup> percentile</b>	<b>104.6</b>
<b>Norm 50<sup>th</sup> percentile</b>	<b>108.3</b>

Year 3 – 2023



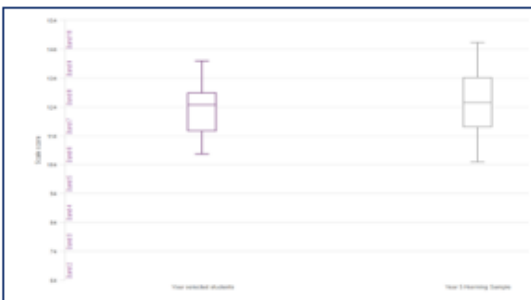
<b>BPS 50<sup>th</sup> percentile</b>	<b>113.2</b>
<b>Norm 50<sup>th</sup> percentile</b>	<b>115.4</b>

Year 4 – 2023



<b>BPS 50<sup>th</sup> percentile</b>	<b>118.2</b>
<b>Norm 50<sup>th</sup> percentile</b>	<b>121.1</b>

Year 5 – 2023



<b>BPS 50<sup>th</sup> Percentile</b>	<b>124.8</b>
<b>Norm 50<sup>th</sup> Percentile</b>	<b>125.5</b>

Year 6 – 2023



<b>BPS 50<sup>th</sup> Percentile</b>	<b>128.4</b>
<b>Norm 50<sup>th</sup> Percentile</b>	<b>128.9</b>



## Bridgetown Primary school

The PAT results show that our students performed stronger in Reading than Mathematics when compared with the normed 50th percentile.

Despite the lower rankings in Mathematics our students still performed close to the normed 50th percentile.

The use of data to inform planning and teaching will continue to be a priority for Bridgetown Primary in 2024 across learning areas. This will include a continued focus on consistent whole school approaches to the explicit teaching of synthetic phonics through the Letters & Sounds program, the use of decodable readers across Pre-Primary to Year 2, and 'Talk for Write' and 'Science of Learning' strategies for Writing. We will also continue with Year 3 – 6 using a combined approach to Writing using '7 Steps to Writing Success' and 'Science of Learning' strategies.

Across Years 3 – 6 the school continued to use SoundWaves for the teaching of Spelling. Following interrogation and reflection on our 2023 data, the school made the decision to move to an evidenced based spelling program. Alternative programs were researched and the school selected Spelling Mastery for implementation across Years 3 – 6. The program is prescriptive and therefore teacher variability in delivery is low.

Teachers continued to implement the Writing and Grammar Scope and Sequence documents developed in 2022.

The Professional Learning Communities (PLCs) approach to Writing trialled in 2022 across Years 3 – 6, clearly showed positive student gains within their writing texts, so we continued with PLCs in 2023. To this we added 'BrightPath' which is an endorsed DoE formative assessment for student performance and moderation in writing. Teachers from Pre-Primary to Year 6 were provided with professional learning in the use of Brightpath and the school added this strategy to our assessment data collection in 2023. The school will continue to work with PLCs and Brightpath in 2024.

In Reading this year we added the explicit practice of reading fluency to support the development of reading expressively with accuracy and at a good pace. This was added as fluency is one of the key components of learning to read and impacts on comprehension of texts. To further add to our data on student reading ability, including comprehension, the school moved from the use of PM Benchmark and Probe and implemented Acadience from Pre-Primary to Year 6 for reading assessment. Acadience is a diagnostic assessment and assists in identifying areas of student weakness.

Reading intervention continued to be a focus in 2023 with the use of MacqLit (comprising of MiniLit and MultiLit) an evidence-based intervention program. The program was facilitated by our Education Assistants to small groups of students who required additional support and intervention in literacy. Students identified from a combination of teacher judgement supported with data from Acadience and PAT Reading from Years 2 – 6 participated in this program. The positive impact of this intervention was evident with significantly improved PAT results for individual students from 2022 to 2023 assessment results. Bridgetown Primary will continue to provide literacy intervention using MacqLit in 2024.

In Mathematics, teachers continued to implement our school Mathematics Scope and Sequence. This assisted in ensuring that all aspects of the curriculum were being addressed and allowed for additional moderation opportunities of student work samples. Additionally, we continued our focus on explicit teaching of fluency and calculation strategies, along with word problems that need to be 'pulled apart' and solved, as this approach seems to be supporting positive outcomes for our students. Students from Years 3- 6 who were identified as being more capable in Mathematics participated in either Maths Games and Maths Olympiad, across the school year. The use of the Scope and Sequence and extension of students will continue in 2024.



### National Assessment Program Literacy and Numeracy (NAPLAN)

Students from Year 3 and Year 5 participated in NAPLAN in May. All assessments were online, except for the Year 3 Writing which was completed using paper and pencil.

The table below compares the mean (average score) achieved in the assessed areas by Bridgetown PS students as compared to students from 'Like Schools' and 'All WA Schools'.

The table shows that our Year 3 students performed exceptionally well in the 2023 NAPLAN assessments, achieving a higher mean across all assessment areas compared to Like Schools and All WA Schools.

Our Year 5 students also performed exceptionally well in the 2023 NAPLAN assessments, achieving a higher mean across all assessments compared to Like Schools and higher than All WA Schools in three assessments and only one point below in the other two assessment areas.

This was an outstanding result for Bridgetown Primary across both our tested NAPLAN cohorts!

YEAR 3 ~ 2023

YEAR 5 ~ 2023

Assessment	BPS	Like Schools	ALL WA Schools	Assessment	BPS	Like School	ALL WA Schools
Numeracy	425	396	398	Numeracy	492	476	480
Reading	434	389	390	Reading	513	482	484
Spelling	404	392	396	Spelling	484	479	485
Grammar	429	394	397	Grammar	506	485	487
Writing	433	413	408	Writing	473	472	474

#### NAPLAN Comparative Performance Summary

	Year 3	Year 5
	2023	2023
Numeracy	1.1	0.4
Reading	1.7	1.2
Writing	0.9	-0.2
Spelling	0.2	-0.1
Grammar & Punctuation	1.0	0.6

- Above Expected - more than one standard deviation above the predicted school
- Expected - within one standard deviation of the predicted school mean
- Below Expected - more than one standard deviation below the predicted school mean
- If blank, then no data available or number of students is less than 6



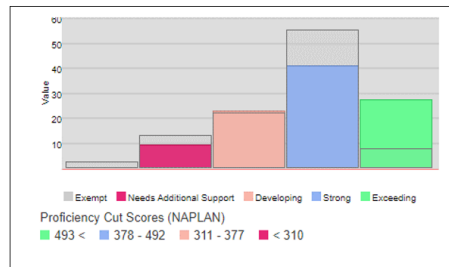
### Student Progress

Student Progress and Student Achievement are both reported on in NAPLAN over time periods. For Year 3 students the time period is from Pre-Primary On Entry Testing to Year 3 NAPLAN assessments.

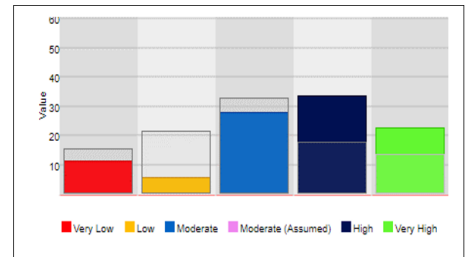
Due to NAPLAN assessments being moved nationally to Term One from 2023 there is no 'progress' data available for the Year 5 students. This is because they undertook NAPLAN as Year 3 students in Term Two 2021.

Progress levels are equally important as achievement levels as these can identify students who are not progressing to their full ability. The graphs below indicate student progress from On Entry Assessment conducted in Pre-Primary in 2020 to NAPLAN in Year 3 in 2023, as compared to Like Schools, which are represented by the black dotted lines. It is evident that our students progressed at a higher level in reading. Further work is needed on identifying target groups of students for case management.

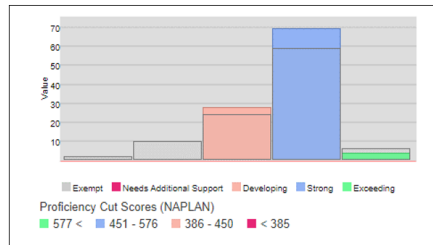
Year 3 Proficiency Levels ~ Numeracy



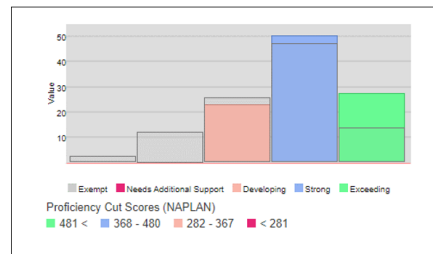
On Entry to Year 3 Progress ~ Numeracy



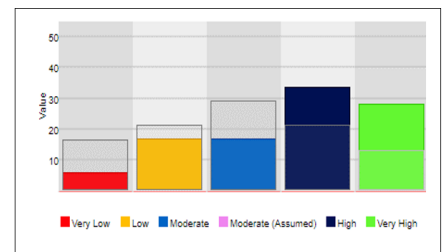
Year 5 Proficiency Levels ~ Numeracy



Year 3 Proficiency Levels ~ Reading



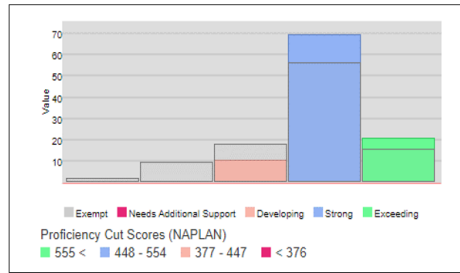
On Entry to Year 3 Progress ~ Reading



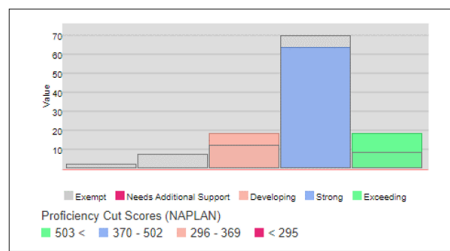




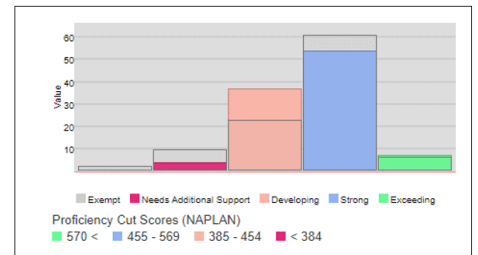
Year 5 Proficiency Levels ~ Reading



Year 3 Proficiency Levels ~ Writing



Year 5 Proficiency Levels ~ Writing



### Student Achievement

The graphs above indicate student achievement for our Year 5 students for 2022 NAPLAN assessments in Numeracy and Reading, as compared to Like Schools, which are represented by the black dotted lines. It is evident that our students achieved at a higher level in reading.

### Summary

Whilst there is always further work to be done and areas/groups of students that need additional focus, the overall results for both the PAT and NAPLAN assessments are very positive for the students from Bridgetown PS. Our students are performing well compared to the 'norm mean' and 'Like Schools' that form our comparatives. This is a credit to our teachers, who through our instructional model, work hard to ensure the provision of quality education for all of our students.





## HIGHLIGHTS FROM 2023

We had another fantastic year at Bridgetown Primary. Some of our highlights included:

- Leadership Camp for Year 6 Student Leaders
- Parent Information workshops
- ANZAC Service
- Robotic Incursion
- Rugby incursion
- AFL incursion
- Cricket incursion
- Open Night
- Book Fair and Book Week
- Squash Magic
- Foodbank Cooking incursion
- National Simultaneous Story Time
- Philosothon participation
- Spellademic and Mathademic
- Speak Up
- Interschool VEX Robotics
- In Term Swimming
- Faction Athletics Carnival – junior and senior
- Faction Cross Country
- Interschool Cross Country
- Interschool Lightning Carnival
- School disco
- Dress Up Character Day
- First Aid Focus
- RO Ok Day
- Walk to School Day
- Science Fair
- Constable Care incursion
- Community support: Operation Christmas Child
- K/PP Rainbow Run
- Bridgetown Blues concert
- Visual Art at Bridgetown Agricultural Show
- Choir singing at Bridgetown Agricultural Show
- Thank You Volunteer Morning Tea
- Choir singing Christmas Carols in main street and at Geegelup Village
- Choir singing at the Christmas by Candlelight
- Christmas Concert
- Year 6 Camp
- Year 6 Graduation and Presentation
- Reward Day for students





## SURVEYS

### Parent Survey

Responses to the Parent Survey are shown as a Mean Score out of 10.0 for each statement or question.

Thank you to the parents/caregivers who took the time to undertake the survey and provide feedback on the performance of the school. The ratings for Bridgetown Primary in every response indicate parents have a positive view of the school. The survey items have been reviewed by school staff as we ascertain ways to retain this positive trend and look towards further improvement.

GENERAL STATEMENTS	Parent Mean Score
I feel welcome when I visit the school.	7.8
I can easily speak with my child's teachers.	8.3
Teachers listen to concerns I have.	7.8
Teachers have high expectations for my child to succeed.	7.1
Teachers show an interest in my child's learning	7.3
My child is encouraged to do his or her best work	7.8
Teachers expect my child to pay attention in class	8.7
Teachers expect my child to work hard	7.5
Teachers take account of my child's needs, abilities and interests.	6.8
Teachers treat students fairly	9.3
My child's learning needs are being met	7.1
I am well informed about my child's progress in school subjects	6.7
I am informed about my child's social and emotional development	5.2
My child feels safe at school	7.0
Student behaviour is well managed	7.2
Teachers maintain control of their classes	7.7
My child is clear about the rules for school behaviour	8.6
Behaviour issues are dealt with in a timely manner	6.6
I am informed about my child's behaviour at school whether positive or negative	6.8
If there were concerns with my child's behaviour , teachers would inform me immediately	7.0
Teachers help students who need extra support	7.1
School staff create opportunities for students who are learning at a slower pace	6.6
Teachers try to understand the learning needs of students with special needs	7.5
School staff take an active role in making sure all students are included in school activities	7.2
Teachers help students develop positive friendships	7.0
Parents activities are scheduled at times when I can attend	6.2
Does someone in your family discuss how well your child is doing in his or her classes?	7.2
Does someone in your family talk about how important school work is?	5.8
Does someone in your family encourage your child to do well at school?	8.5
Does someone in your family praise your child for doing well at school?	7.8



### Student Survey

Students from Rooms 7, 8 & 9 (Years 4, 5 & 6) completed the survey during school time in the Computer Room.

In the first section student responses are expressed as percentages out of 100 per cent.

In the second section student responses are expressed as a Mean out of 10.0. positive trend and look towards further improvement.

GENERAL STATEMENTS	Parent Mean Score
Students feel accepted and valued by their peers and by others at their school.	68
Students have friends at school they can trust and who encourage them to make positive choices.	86
Students believe that schooling is useful in their everyday life and will have a strong bearing on their future.	94
Students do homework for their classes with a positive attitude and in a timely manner.	40
Students are interested and motivated in their learning	61
Students try hard to succeed in their learning	90
Teachers, parents and students at my school, work together to schieve the best for students	67
I feel safe coming to school	71
GENERAL STATEMENTS	Student Mean (out of 10.0)
Impontant concepts are taught well, class time is used efficiently, homework and evaluations support class objectives	7.5
Students find classroom instruction relevant to they everyday lives	7.1
Students feel classroom instruction is well organised , with a clear purpose, and with immediate feedback that helps them learn	7.4
Students feel they have someone at school who consistently provides encouragement and can be turned to for advice	6.3
Students feel teachers are responsive to their needs and encourage independence with a democratic approach	7.8
Students understand there are clear rules and expectations for classroom behaviour	6.1
School staff emphasis academic skills and hold high expectations for all students to succeed	8.1





Finances 2023

~ INCOME

<b>INCOME - Dec 2023 ( Verified Dec Cash)</b>		
	<b>Current Budget (\$)</b>	<b>Actual YTD (\$)</b>
<b>Carry Forward (Cash)</b>	<b>82,093</b>	<b>82,093</b>
<b>Carry Forward (Salary)</b>	<b>470,036</b>	<b>470,036</b>
<b>STUDENT-CENTRED FUNDING</b>		
Per Student	1,787,463	1,787,463
School and Student Characteristics	935,359	935,359
Disability Adjustments	41,985	41,985
Targeted Initiatives	107,767	107,767
Operational Response Allocation	1,520	1,520
<b>Total Funds:</b>	<b>2,874,094</b>	<b>2,874,094</b>
<b>TRANSFERS AND ADJUSTMENTS</b>		
Regional Allocation	0	0
Transition Adjustment	0	0
School Transfers – Salary	(290,000)	(290,000)
School Transfers - Cash	290,000	290,000
Department Adjustments	0	0
<b>Total Funds:</b>	<b>0</b>	<b>0</b>
<b>LOCALLY RAISED FUNDS (REVENUE)</b>		
Voluntary Contributions	6,600	8,621
Charges and Fees	36,698	39,341
Fees from Facilities Hire	882	1,109
Fundraising/Donations/Sponsorships	15,664	18,915
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other schools	0	0
Other Revenues	7,300	12,014
Transfer from Reserve or DGR	8,704	8,704
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>75,848</b>	<b>88,704</b>
<b>TOTAL</b>	<b>3,502,071</b>	<b>3,514,927</b>





FINANCES: 2023

~ EXPENDITURE

EXPENDITURE - Dec 2023 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
<b>SALARIES</b>		
Appointed Staff	2,339,007	2,339,007
New Appointments	0	0
Casual Payments	341,409	341,409
Other Salary Expenditure	2	2
<b>Total Funds:</b>	<b>2,680,418</b>	<b>2,680,418</b>
<b>GOODS AND SERVICES (CASH EXPENDITURE)</b>		
Administration	15,087	17,649
Lease Payments	0	0
Utilities, Facilities and Maintenance	150,284	134,951
Buildings, Property and Equipment	44,037	101,117
Curriculum and Student Services	146,358	107,059
<b>Total Funds:</b>	<b>418,033</b>	<b>381,693</b>
<b>TOTAL</b>	<b>3,098,451</b>	<b>3,062,111</b>

